

TH 245 - TEACHING THEATRE PERFORMANCE SYLLABUS

Fall 2022 | MWF 11:00-11:50am | Allen Bales Theater | The University of Alabama

Instructor: Ashley White, M.ED, MFA Directing Candidate, Graduate Teaching Assistant
Email: aewhite14@crimson.ua.edu | **Office:** Rowand Johnson Hall 81D | **Office Hours:** by appointment
Teaching Assistant: Robert Fuson | **Email:** rfuson1@crimson.ua.edu

Course Description: Survey of the practical and theoretical knowledge necessary to teach theatre. Topics include acting, directing, choosing plays for production, and rehearsal techniques. (3 credit hours)

Required Texts: No required texts. Any necessary materials will be provided via Blackboard.

Student Learning Outcomes: Upon completion of this course, students will be able to:

- Understand the foundation of teaching theatre, the purpose behind activities, and the role of the teacher/workshop leader in a theatre education setting.
- Acquire skills for planning lessons, leading activities, and evaluating students in various theatre education settings.
- Feel confident and comfortable leading workshops for students of various age groups through structuring and teaching drama activities.
- Gain communication abilities and creative collaboration skills for the theatre education setting.
- Demonstrate the value of becoming a reflective educator.

Email Communication: Email is the preferred form of communication. All email communication should be professionally-toned, checked for spelling, and written with full, clear sentences. The subject line should include your name and the course title. If you do not receive a timely response, please follow up on any messages and do not consider a lack of response as approval or acceptance of your proposal or message.

Absences: This course will require kinesthetic learning and is highly interactive; therefore, attendance and punctuality are expected. You will be given 3 unexcused absences without penalty. Beyond that, unexcused absences will be reflected in your participation grade and directly impact your final grade for this course. If you are unable to attend on a day you are scheduled to present, you must have a verified excused absence and let the instructor know in advance. Any work missed due to an unexcused absence cannot be made up. You are responsible for getting notes and future assignments from your classmates in a timely manner. The only absences that will be excused are those due to a verifiable emergency such as: illness requiring attention by a healthcare provider; the hospitalization, death, or serious illness of a family member; a verifiable and University-sanctioned event; or, required appearance in a court of law. You are expected to notify the instructor in advance of an absence when possible. You are also responsible for providing documentation (e.g. doctor's letter, health center note, court summons, obituary) unsolicited within 48 hours of your absence if you wish to be considered excused. In cases of extreme hardship, exceptions may be made at the discretion of the instructor. If you are experiencing such hardship, you must consult with your instructor immediately to make such an exception viable.

Policy on Late Assignments: Late assignments will not be accepted unless they are related to an excused absence.

Policy on Missed Presentation/Performance/Leading Activity: No make-ups for missed presentation, performance, or leading activity without a verifiable written excuse or prior arrangements.

Class Participation: Participation is defined as your level of engagement in the work. Engagement manifests itself in the following ways: mental and physical alertness; active and focused listening to what others are saying; willingness to present your own views and to question your own assumptions; comments offered publicly in discussion sessions; notes being taken on the materials; evidence of having completed and considered the readings assigned. Disengagement or disrespect will adversely affect your participation grade. Unexcused absences will lead to point deductions from this area.

Grading:

Type of Assignment	Points
<i>Activity Leading / Presentations</i>	340
<i>Written Assignments</i>	130
<i>Midterm Project</i>	150
<i>Final Project</i>	180
<i>Participation</i>	200
<i>TOTAL</i>	<i>1,000</i>

Final Grading Points:

A+	970 - 1000	B+	870 - 899	C+	770 - 799	D+	670 - 699	F	Below 600
A	930 - 969	B	830 - 869	C	730 - 769	D	630 - 669		
A-	900 - 929	B-	800 - 829	C-	700 - 729	D-	600 - 629		

Assignments:Activity Leading / Presentations:

- *Lead an Icebreaker Activity (30 points):* With a partner, you will lead a 5 minute icebreaker activity with the class.
- *Lead a Team Building Activity (30 points):* With a partner, you will lead a 5 minute team building activity with the class.
- *Lead a Theatre Exercise or Game Activity (30 points):* With a partner, you will lead a 5-10 minute theatre exercise or game with the class.
- *Lead a Preschool Theatre Exercise/Game Activity (50 points):* You will lead a 10 minute Preschool theatre exercise or game with the class and submit a short lesson plan.
- *Lead an Elementary School Theatre Exercise/Game Activity (50 points):* You will lead a 10 minute elementary school-aged theatre exercise or game with the class and submit a short lesson plan.
- *Lead a Middle School Theatre Exercise/Game Activity (50 points):* You will lead a 10 minute middle school-aged theatre exercise or game with the class and submit a short lesson plan.
- *Lead a High School Theatre Exercise/Game Activity (50 points):* You will lead a 10 minute high school-aged theatre exercise or game with the class and submit a short lesson plan.
- *Lesson Plan Swap Activity (50 points):* You will write a lesson plan as if a substitute teacher is leading your class for a day. You will swap lesson plans with another student and lead each other's lessons.

Short Written Assignments:

- *Learning Style Self-Reflection (20 points):* You will write a short self-reflection about your own personal learning style and educational journey.
- *National Theatre Arts Standards Assignment (20 points):* You will examine the National Theatre Arts Standards with a provided prompt.
- *UA "Gloria" Production Reflection (20 points):* You are required to attend *Gloria* in the Allen Bales Theater (9/26 - 10/2) and write a brief reflection on the play per the given prompt.
- *Self-Reflection - Midterm Project, Theatre Exercise/Game, Team Building Activity, & Icebreaker (15 points):* You will write a short self-reflection regarding your experiences leading activities thus far in the course.

- UA *"The Imaginary Invalid" Production Reflection (20 points)*: You are required to attend *The Imaginary Invalid* in the Marian Gallaway Theater (10/12-10/14, 10/20-10/21, 10/23) and write a brief reflection on the musical per the given prompt.
- *Self-Reflection Preschool, Elementary School, Middle School, High School Theatre Exercise/Game (15 points)*: You will write a short self-reflection regarding your experiences leading age-group specific activities.
- UA *"Small Mouth Sounds" Production Reflection (20 points)*: You are required to attend *Small Mouth Sounds* in the Allen Bales Theater (11/7-11/13) and write a brief reflection on the play per the given prompt.

Midterm Project:

- *Midterm Project (150 points)*: You will submit a short lesson plan and lead a 10 minute theatre exercise or game with the class. A handout will be provided on Blackboard detailing the assignment.

Final Project:

- *Final Project (180 points)*: You will lead a 15 minute lesson/exercise/activity for the age-group of your choosing that relates to the National Core Arts Standards for Theatre. You will submit a lesson plan. A handout will be provided on Blackboard detailing the assignment.

Extra Credit - Dance Show Performance Attendance:

- If you show proof of attendance for the two dance shows this semester, you will receive extra credit. To receive credit, you must take a selfie of yourself holding your playbill in the theater with the stage in the background. You will receive 5 extra credit points for each show. You will not receive credit without the photo. For an additional 5 extra credit points, you can write a short review of the show. A handout will be provided on Blackboard detailing the assignment. You can earn up to 20 extra credit points if you attend both dance shows, take the selfies, and write the short reviews.
 - *Alabama Repertory Dance Theatre (ARDT) Show*: 10/19-10/21 in the Dance Theater.
 - *Dance Alabama! Show*: 11/9-11/11 in the Dance Theater.

Schedule

Schedule is subject to revision or change by the instructor.

Appropriate notice for changes will be given to students via email, Blackboard, and/or in class.

Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Wed., 8/17	Course Introduction and Syllabus Review	N/A	N/A
Fri., 8/19	Brief Discussion - Theatre & Education Brief Lecture - Icebreakers Assign Icebreaker Activity & class time to collaborate with partner	N/A	<i>Icebreaker Activity due Mon., 8/22</i> → see assignment directions on Blackboard
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 8/22	Icebreaker Activity Presentations & Discussion Brief Lecture - Team Building	<i>Icebreaker Activity</i> - in class presentation & upload written portion to Blackboard by 11am	<i>Team Building Activity due Fri., 8/26</i> → see assignment directions on Blackboard

	Activities Assign Team Building Activity		
Wed., 8/24	Participate in Team Building Activity Discussion - The Art of Group Leadership Class time to collaborate with partners on Team Building Activity	N/A	<i>Team Building Activity due Fri., 8/26 → see assignment directions on Blackboard</i>
Fri., 8/26	Team Building Activity Presentations & Discussion	<i>Team Building Activity</i> - in class presentation & upload written portion to Blackboard by 11am	N/A
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 8/29	Lecture & Discussion - Various Learning Styles Assign Learning Style Self-Reflection	N/A	<i>Learning Style Self-Reflection due Fri., 9/2 → see assignment directions on Blackboard</i>
Wed., 8/31	Lecture & Discussion - Teaching Methods & Styles	N/A	N/A
Fri., 9/2	Lecture & Discussion - National Theatre Arts Standards Assign State Theatre Arts Standards Assignment	<i>Learning Style Self-Reflection</i> - upload to Blackboard by 11am	<i>National Theatre Arts Standards Assignment due Wed., 9/7 → see assignment directions on Blackboard</i>
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 9/5	NO CLASS - Labor Day	N/A	<i>National Theatre Arts Standards Assignment due Wed., 9/7 → see assignment directions on Blackboard</i>
Wed., 9/7	Lecture & Discussion - Developing Curriculum for the Classroom or Workshop Assign Theatre Exercise/Game Assignment	<i>National Theatre Arts Standards Assignment</i> - upload to Blackboard by 11am	<i>Theatre Exercise/Game due Mon., 9/12 → see assignment directions on Blackboard</i>

	Class time to collaborate with partners on Theatre Exercise/Game		
Fri., 9/9	Lecture & Discussion - Developing Lesson Plans for Classroom or Workshop Class time to collaborate with partners on Theatre Exercise/Game	N/A	<i>Theatre Exercise/Game due Mon., 9/12</i> → see assignment directions on Blackboard
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 9/12	Theatre Exercise/Game Presentations & Discussion Assign Midterm Project	<i>Theatre Exercise/Game</i> - in class presentation & upload written portion to Blackboard by 11am	<i>Midterm Project due Mon., 9/26</i> → see assignment directions on Blackboard
Wed., 9/14	Continue - Developing Lesson Plans for Classroom or Workshop Lesson Planning In-Class Activity	N/A	<i>Midterm Project due Mon., 9/26</i> → see assignment directions on Blackboard
Fri., 9/16	Continue - Lesson Planning	N/A	<i>Midterm Project due Mon., 9/26</i> → see assignment directions on Blackboard
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 9/19	Lecture & Discussion - Assessment Tools	N/A	<i>Midterm Project due Mon., 9/26</i> → see assignment directions on Blackboard
Wed., 9/21	Continue Lecture, Discussion, & In-Class Activity - Assessment Tools	N/A	<i>Midterm Project due Mon., 9/26</i> → see assignment directions on Blackboard
Fri., 9/23	TBD Assign UA <i>Gloria</i> Production Reflection	N/A	<i>Midterm Project due Mon., 9/26</i> → see assignment directions on Blackboard <i>UA "Gloria" Production Reflection due Fri., 10/7</i> → see assignment directions on Blackboard
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 9/26	Midterm Project Presentations &	<i>Midterm Project</i> - in class	<i>Self-Reflection - Midterm Project,</i>

	<p>Discussion</p> <p>Assign Self-Reflection - Midterm, Exercise/Game, Team Building Activity, & Icebreaker Activity</p>	<p>presentation & upload paperwork to Blackboard by 11am</p>	<p><i>Theatre Exercise/Game, Team Building Activity, & Icebreaker Activity due Fri., 9/31 → see assignment directions on Blackboard</i></p> <p><i>UA “Gloria” Production Reflection due Fri., 10/7 → see assignment directions on Blackboard</i></p>
Wed., 9/28	<p>Lecture & Discussion - Structuring the Classroom or Workshop for Preschool</p> <p>Assign Preschool Theatre Game/Exercise Activity</p>	N/A	<p><i>Self-Reflection - Midterm Project, Theatre Exercise/Game, Team Building Activity, & Icebreaker Activity due Fri., 9/31 → see assignment directions on Blackboard</i></p> <p><i>Preschool Theatre Game/Exercise Activity due Wed., 10/5 & Fri., 10/7 → see assignment directions on Blackboard</i></p> <p><i>UA “Gloria” Production Reflection due Fri., 10/7 → see assignment directions on Blackboard</i></p>
Fri., 9/31	<p>Continue Preschool Theatre - Participate in Preschool Theatre Activities</p>	<p><i>Self-Reflection - Midterm Project, Theatre Exercise/Game, Team Building Activity, & Icebreaker Activity</i> upload to Blackboard by 11am</p>	<p><i>Preschool Theatre Game/Exercise Activity due Wed., 10/5 & Fri., 10/7 → see assignment directions on Blackboard</i></p> <p><i>UA “Gloria” Production Reflection due Fri., 10/7 → see assignment directions on Blackboard</i></p>
Date	Today’s Topic	What is due today?	Assignment for Next Class(es)
Mon., 10/3	<p>Continue Preschool Theatre - Lesson Planning for Preschool Theatre Activity</p>	N/A	<p><i>Preschool Theatre Game/Exercise Activity due Wed., 10/5 & Fri., 10/7 → see assignment directions on Blackboard</i></p> <p><i>UA “Gloria” Production Reflection due Fri., 10/7 → see assignment directions on Blackboard</i></p>

Wed., 10/5	Preschool Theatre Game/Exercise Activity Presentations & Discussion	<i>Preschool Theatre Game/Exercise Activity</i> - in class presentation & upload paperwork to Blackboard by 11am	<i>Preschool Theatre Game/Exercise Activity due Fri., 10/7</i> → see assignment directions on Blackboard <i>UA “Gloria” Production Reflection due Fri., 10/7</i> → see assignment directions on Blackboard
Fri., 10/7	Preschool Theatre Game/Exercise Activity Presentations & Discussion	<i>Preschool Theatre Game/Exercise Activity</i> - in class presentation <i>UA Gloria Production Reflection</i> - upload to Blackboard by 11am	N/A
Date	Today’s Topic	What is due today?	Assignment for Next Class(es)
Mon., 10/10	Lecture & Discussion - Structuring the Classroom or Workshop for Elementary School Assign Elementary School Theatre Game/Exercise Activity Assign UA <i>The Imaginary Invalid</i> Production Reflection	N/A	<i>Elementary School Theatre Game/Exercise Activity due Mon., 10/17</i> → see assignment directions on Blackboard <i>UA “The Imaginary Invalid” Production Reflection due Wed., 10/26</i> → see assignment directions on Blackboard
Wed., 10/12	Continue Elementary School Theatre - Participate in Elementary School Theatre Activities	N/A	<i>Elementary School Theatre Game/Exercise Activity due Mon., 10/17</i> → see assignment directions on Blackboard <i>UA “The Imaginary Invalid” Production Reflection due Wed., 10/26</i> → see assignment directions on Blackboard
Fri., 10/14	Continue Elementary School Theatre - Lesson Planning for Elementary School Theatre Activity	N/A	<i>Elementary School Theatre Game/Exercise Activity due Mon., 10/17</i> → see assignment directions on Blackboard <i>UA “The Imaginary Invalid” Production Reflection due Wed., 10/26</i> → see assignment directions on Blackboard

Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 10/17	Elementary School Theatre Game/Exercise Activity Presentations & Discussion	<i>Elementary School School Theatre Game/Exercise Activity</i> - in class presentation & upload paperwork to Blackboard by 11am	<i>Elementary School Theatre Game/Exercise Activity due Wed., 10/19 → see assignment directions on Blackboard</i> <i>UA "The Imaginary Invalid" Production Reflection due Wed., 10/26 → see assignment directions on Blackboard</i>
Wed., 10/19	Elementary School Theatre Game/Exercise Activity Presentations & Discussion	<i>Elementary School School Theatre Game/Exercise Activity</i> - in class presentation	<i>UA "The Imaginary Invalid" Production Reflection due Wed., 10/26 → see assignment directions on Blackboard</i>
Fri., 10/21	Lecture & Discussion - Structuring the Classroom or Workshop for Middle School Assign Middle School Theatre Game/Exercise Activity	N/A	<i>Middle School Theatre Game/Exercise Activity due Fri., 10/28 & Mon., 10/31 → see assignment directions on Blackboard</i> <i>UA "The Imaginary Invalid" Production Reflection due Wed., 10/26 → see assignment directions on Blackboard</i>

Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 10/24	Continue Middle School Theatre - Participate in Middle School Theatre Activities	N/A	<i>Middle School Theatre Game/Exercise Activity due Fri., 10/28 & Mon., 10/31 → see assignment directions on Blackboard</i> <i>UA "The Imaginary Invalid" Production Reflection due Wed., 10/26 → see assignment directions on Blackboard</i>
Wed., 10/26	Continue Middle School Theatre - Lesson Planning for Middle School Theatre Activity	<i>UA The Imaginary Invalid Production Reflection</i> - upload to Blackboard by 11am	<i>Middle School Theatre Game/Exercise Activity due Fri., 10/28 & Mon., 10/31 → see assignment directions on Blackboard</i>
Fri., 10/28	Middle School Theatre Game/Exercise Activity Presentations & Discussion	<i>Middle School School Theatre Game/Exercise Activity</i> - in class presentation & upload paperwork to Blackboard by	<i>Middle School Theatre Game/Exercise Activity due & Mon., 10/31 → see assignment directions on Blackboard</i>

		11am	
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 10/31	Middle School Theatre Game/Exercise Activity Presentations & Discussion	Middle School School Theatre Game/Exercise Activity - in class presentation	N/A
Wed., 11/2	Lecture & Discussion - Structuring the Classroom or Workshop for High School Assign High School Theatre Game/Exercise Activity	N/A	<i>High School Theatre Game/Exercise Activity due Wed., 11/9 & Fri., 11/11 → see assignment directions on Blackboard</i>
Fri., 11/4	Continue High School Theatre - Participate in High School Theatre Activities Assign UA <i>Small Mouth Sounds</i> Production Reflection	N/A	<i>High School Theatre Game/Exercise Activity due Wed., 11/9 & Fri., 11/11 → see assignment directions on Blackboard</i> <i>UA "Small Mouth Sounds" Production Reflection due Wed., 11/16 → see assignment directions on Blackboard</i>
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 11/7	Continue High School Theatre - Lesson Planning for High School Theatre Activity	N/A	<i>High School Theatre Game/Exercise Activity due Wed., 11/9 & Fri., 11/11 → see assignment directions on Blackboard</i> <i>UA "Small Mouth Sounds" Production Reflection due Wed., 11/16 → see assignment directions on Blackboard</i>
Wed., 11/9	High School Theatre Game/Exercise Activity Presentations & Discussion	<i>High School Theatre Game/Exercise Activity - in class presentation & upload paperwork to Blackboard by 11am</i>	<i>High School Theatre Game/Exercise Activity due Fri., 11/11 → see assignment directions on Blackboard</i> <i>UA "Small Mouth Sounds" Production Reflection due Wed., 11/16 → see assignment directions on Blackboard</i>
Fri., 11/11	High School Theatre	<i>High School Theatre</i>	<i>Preschool, Elementary, Middle, &</i>

	Game/Exercise Activity Presentations & Discussion Assign Preschool, Elementary, Middle, & High School Theatre Games/Exercises Reflection	<i>Game/Exercise Activity</i> - in class presentation	<i>High School Theatre Games/Exercises Reflection due Mon., 11/7</i> → see assignment directions on Blackboard <i>UA “Small Mouth Sounds” Production Reflection due Wed., 11/16</i> → see assignment directions on Blackboard
Date	Today’s Topic	What is due today?	Assignment for Next Class(es)
Mon., 11/14	Lecture & Discussion - Planning for a Substitute Teacher / Acting as a Substitute Teacher Assign Lesson Plan Swap Exercise	N/A	<i>Lesson Plan Swap Exercise due Wed., 11/16 & Fri., 11/18</i> → see assignment directions on Blackboard <i>UA “Small Mouth Sounds” Production Reflection due Wed., 11/16</i> → see assignment directions on Blackboard
Wed., 11/16	Lesson Plan Swap Exercise Presentations & Discussion Assign Final Project	<i>Lesson Plan Swap</i> - in class presentation & upload paperwork to Blackboard by 11am <i>UA Small Mouth Sounds Production Reflection</i> - upload to Blackboard by 11am	<i>Final Project due Mon., 11/28, Wed., 11/30, & Fri., 12/2</i> → see assignment directions on Blackboard
Fri., 11/18	Lesson Plan Swap Exercise Presentations & Discussion Review Final Project	<i>Lesson Plan Swap</i> - in class presentation	<i>Final Project due Mon., 11/28, Wed., 11/30, & Fri., 12/2</i> → see assignment directions on Blackboard
Date	Today’s Topic	What is due today?	Assignment for Next Class(es)
Mon., 11/21	NO CLASS - Thanksgiving Break	N/A	<i>Final Project due Mon., 11/28, Wed., 11/30, & Fri., 12/2</i> → see assignment directions on Blackboard
Wed., 11/23	NO CLASS - Thanksgiving Break	N/A	<i>Final Project due Mon., 11/28, Wed., 11/30, & Fri., 12/2</i> → see assignment directions on Blackboard
Fri., 11/25	NO CLASS - Thanksgiving Break	N/A	<i>Final Project due Mon., 11/28, Wed., 11/30, & Fri., 12/2</i> → see

			assignment directions on Blackboard
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Mon., 11/28	Final Project Presentations & Discussion	<i>Final Project</i> - in class presentation & upload paperwork to Blackboard by 11am	<i>Final Project due Wed., 12/30 & Fri., 12/2</i> → see assignment directions on Blackboard
Wed., 11/30	Final Project Presentations & Discussion	<i>Final Project</i> - in class presentation	<i>Final Project due Fri., 12/2</i> → see assignment directions on Blackboard
Fri., 12/2	Final Project Presentations & Discussion Course Reflection & Wrap Up	<i>Final Project</i> - in class presentation	N/A
FINALS WEEK			
Date	Today's Topic	What is due today?	Assignment for Next Class(es)
Tues., 12/6	TBD if class this day. Scheduled Final Exam Time: 10:30am-12:30pm	N/A	N/A

Academic Misconduct: All students in attendance at The University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University of Alabama expects from its students a higher standard of conduct than the minimum required to avoid discipline. At the beginning of each semester and on examinations and projects, the professor, department, or division may require that each student sign the following Academic Honor Pledge: "I promise or affirm that I will not at any time be involved with cheating, plagiarism, fabrication, or misrepresentation while enrolled as a student at The University of Alabama. I have read the Academic Honor Code, which explains disciplinary procedure resulting from the aforementioned. I understand that violation of this code will result in penalties as severe as indefinite suspension from the University." *See the Code of Student Conduct for more information.*

Disability Statement: If you are registered with the Office of Disability Services, please make an appointment with me as soon as possible to discuss any course accommodations that may be necessary. If you have a disability, but have not contacted the Office of Disability Services, please call (205) 348-4285 (Voice) or (205) 348-3081 (TTY) or visit 133-B Martha Parham Hall East to register for services. Students who may need course adaptations because of a disability are welcome to make an appointment to see me during office hours. Students with disabilities must be registered with the Office of Disability Services, 133-B Martha Parham Hall East, before receiving academic adjustments.

UAct: The University of Alabama is committed to an ethical, inclusive community defined by respect and civility. The UAct website (www.ua.edu/uact) provides extensive information on how to report or obtain assistance with a variety of issues, including issues related to dating violence, domestic violence, stalking, sexual assault, sexual violence or other Title IX

violations, illegal discrimination, harassment, child abuse or neglect, hazing, threat assessment, retaliation, and ethical violations or fraud.

Pregnant Student Accommodations: Title IX protects against discrimination related to pregnancy or parental status. If you are pregnant and will need accommodations for this class, please review the University's FAQs on the UAct website.

Religious Observances: Under the Guidelines for Religious Holiday Observances, students should notify the instructor in writing or via email during the first two weeks of the semester of their intention to be absent from class for religious observance. The instructor will work to provide reasonable opportunity to complete academic responsibilities as long as that does not interfere with the academic integrity of the course. See full guidelines at Religious Holiday Observances Guidelines.

Wellness Resources: College can be a stressful time. If you or someone you know is facing a challenging time or dealing with academic or personal stress, anxiety, depression, or other concerns, we strongly encourage and support you to seek assistance or to help friends find the care that they may need. Also, If you are experiencing a personal crisis and need urgent assistance, you can also contact the following resources: *Counseling Center:* Monday-Friday during routine Center hours (205-348-3863). Weekends, holidays, after-hours (contact UAPD at 205-348-5454 and ask to speak with the on-call counselor). You may also text BAMA to 741-741 to text with a trained volunteer. *Women and Gender Resource Center:* Monday-Friday during routine Center hours (205-348-5040). Weekends, holidays, after-hours (contact UAPD at 205-348-5454 and ask to speak to the on-call advocate for the WGRC).

Severe Weather Guidelines: The guiding principle at The University of Alabama is to promote the personal safety of our students, faculty and staff during severe weather events. It is impossible to develop policies that anticipate every weather-related emergency. These guidelines are intended to provide additional assistance for responding to severe weather on campus. UA is a residential campus with many students living on or near campus. In general classes will remain in session until the National Weather Service issues safety warnings for the city of Tuscaloosa. Clearly, some students and faculty commute from adjacent counties. These counties may experience weather related problems not encountered in Tuscaloosa. Individuals should follow the advice of the National Weather Service for that area taking the necessary precautions to ensure personal safety. Whenever the National Weather Service and the Emergency Management Agency issue a warning, people in the path of the storm (tornado or severe thunderstorm) should take immediate life saving actions. When West Alabama is under a severe weather advisory, conditions can change rapidly. It is imperative to get to where you can receive information from the National Weather Service and to follow the instructions provided. Personal safety should dictate the actions that faculty, staff and students take. *The Office of University Relations will disseminate the latest information regarding conditions on campus in the following ways: weather advisory posted on the UA homepage; Weather advisory sent out through UA Alerts to faculty, staff, and students; Weather advisory broadcast over WVUA at 90.7 FM; Weather advisory broadcast over Alabama Public Radio (WUAL) at 91.5 FM; Weather advisory broadcast over WVUA-TV/WUOA-TV, and on the website: <http://wvuatv.com/content/weather>.* WVUA-TV Home Team Weather provides a free service you can subscribe to which allows you to receive weather warnings for Tuscaloosa via email or cell phone. Check <http://wvuatv.com/content/free-email-weather-alerts> for more details and to sign up for weather alerts. In the case of a tornado warning (tornado has been sighted or detected by radar, sirens activated), all university activities are automatically suspended, including all classes and laboratories. If you are in a building, please move immediately to the lowest level and toward the center of the building away from windows (interior classrooms, offices, or corridors) and remain there until after the tornado warning has expired. Classes in session when the tornado warning is issued can resume immediately after the warning has expired at the discretion of the instructor. Classes that have not yet begun will resume 30 minutes after the tornado warning has expired provided at least half of the class period remains.